

San Juan Elementary - Spring 2022 Detail Report

Espanola Public Schools – San Juan Elementary

Core Team

NAME	EMAIL	ORGANIZATION	ROLES
Elaine Romero	elaine.romero@k12espanola.org	San Juan Elementary	School Leader, Facilitator, Communications
Martina Tapia	martina.tapia@k12espanola.org	Espanola Public Schools	District Reviewer/Reflection Monitor, District Representative
Renee Jaramillo	renee.jaramillo@k12espanola.org	San Juan Elementary	Content Expert: ELA expert, Grade level Representative: Lower Grades K-2, Community Liaison: Student Council - Student Community
Matthew Coriz	matthew.coriz@k12espanola.org	San Juan Elementary	Support Provider: SEL
Elizabeth Wilkens	elizabeth.wilkens@k12espanola.org	San Juan Elementary	Content Expert: Math Content Expert, Grade level Representative: Upper Grades 3-6
Amanda Gurule	amanda.gurule@k12espanola.org	San Juan Elementary	Student Group Representative: Student Behavior/Discipline

Goals

English Language Arts

STUDENT ACHIEVEMENT GOALS AND BENCHMARKS

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
K grade	46% of students scored at Level 1, 23% of students scored at Level 2, 17% of students scored at Level 3. Overall, 86% of Kindergarten students did not meet benchmark goals as measured by Istation BOY assessment whereas, 14% scored proficient.	During the 2021-2022 academic school year, 34% of students in Kindergarten will score at proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 14% of students are at grade level. MOY 24% of students will be at grade level. By EOY 34% of students will be at grade level as measured by Istation interim assessment.
1st grade	44% of students scored at Level 1, 26% of students scored at Level 2, 15% of students scored at Level 3. Overall, 85% of 1st grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 15% scored proficient.	During the 2021-2022 academic school year, 35% of students in first grade will score at proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 15% of students are at grade level. By MOY 25% of students will be at grade level. By EOY 35% of students will be at grade level as measured by Istation interim assessment.
2nd grade	58% of students scored at Level 1, 17% of students scored at Level 2, 8% of students scored at Level 3. Overall, 67% of 2nd grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 33% scored proficient.	During the 2021-2022 academic school year, 53% of students in second grade will score at proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 33% of students are at grade level. By MOY 43% of students will be at grade level. By EOY 53% of students will be at grade level as measured by Istation interim assessment.
3rd grade	38% of students scored at Level 1, 28% of students scored at Level 2, 22% of students scored at Level 3. Overall, 88% of third grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 12% scored proficient.	During the 2021-2022 academic school year, 32% of students in third grade will score at proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 12% of students are at grade level. By MOY 22% of students will be at grade level. By EOY 32% of students will be at grade level as measured by Istation interim assessment.
4th grade	43% of students scored at Level 1, 19% of students scored at Level 2, 8% of students scored at Level 3. Overall, 70% of fourth grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 30% scored proficient.	During the 2021-2022 academic school year, 50% of students in fourth grade will score at proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 30% of students are at grade level. By MOY 40% of students will be at grade level. By EOY 50% of students will be at grade level as measured by Istation interim assessment.
5th grade	28% of students scored at Level 1, 32% of students scored at Level 2, 20% of students scored at Level 3. Overall, 80% of fifth grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 20% scored proficient.	During the 2021-2022 academic school year, 40% of students in fifth grade will score at proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 20% of students are at grade level. By MOY 30% of students will be at grade level. By EOY 40% of students will be at grade level as measured by Istation interim assessment.

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
6th grade	61% of students scored at Level 1, 22% of students scored at Level 2, 9% of students scored at Level 3. Overall, 92% of sixth grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 8% scored proficient.	During the 2021-2022 academic school year, 28% of students in sixth grade will score at proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 8% of students are at grade level. By MOY 18% of students will be at grade level. By EOY 28% of students will be at grade level as measured by Istation interim assessment.

GRADE LEVEL/COHORT PROFICIENCY SUMMATIVE GOAL STATEMENT

39% of all students in grades K-6 will score in the proficient level in ELA in New Mexico MSSA (grades 3-6) or at grade level in Istation (grades K-2).

GRADE LEVEL/COHORT PROFICIENCY BENCHMARK GOAL STATEMENT

During the 2021-2022 academic school year, all students in grades K-6 will increase 10% at BOY, MOY, EOY as measured by Istation interim assessment.

Mathematics

STUDENT ACHIEVEMENT GOALS AND BENCHMARKS

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
K grade	18% of students scored at Level 1, 21% of students scored at Level 2, 18% of students scored at Level 3. Overall, 57% of Kindergarten students did not meet benchmark goals as measured by Istation BOY assessment whereas, 43% scored proficient.	During the 2021-2022 academic school year, 63% of students in Kindergarten will score at proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 43% of students are at grade level. MOY 53% of students will be at grade level. By EOY 63% of students will be at grade level as measured by Istation interim assessment.
1st grade	26% of students scored at Level 1, 30% of students scored at Level 2, 33% of students scored at Level 3. Overall, 89% of 1st grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 11% scored proficient.	During the 2021-2022 academic school year, 31% of students in first grade will score at proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 11% of students are at grade level. By MOY 21% of students will be at grade level. By EOY 31% of students will be at grade level as measured by Istation interim assessment.
2nd grade	40% of students scored at Level 1, 40% of students scored at Level 2, 10% of students scored at Level 3. Overall, 90% of 2nd grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 10% scored proficient.	During the 2021-2022 academic school year, 30% of students in second grade will score at proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 10% of students are at grade level. By MOY 20% of students will be at grade level. By EOY 30% of students will be at grade level as measured by Istation interim assessment.
3rd grade	44% of students scored at Level 1, 31% of students scored at Level 2, 16% of students scored at Level 3. Overall, 91% of third grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 9% scored proficient.	During the 2021-2022 academic school year, 29% of students in third grade will score at proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 9% of students are at grade level. By MOY 19% of students will be at grade level. By EOY 29% of students will be at grade level as measured by Istation interim assessment.

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
4th grade	49% of students scored at Level 1, 35% of students scored at Level 2, 11% of students scored at Level 3. Overall, 95% of fourth grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 5% scored proficient.	During the 2021-2022 academic school year, 25% of students in fourth grade will score at proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 5% of students are at grade level. By MOY 15% of students will be at grade level. By EOY 25% of students will be at grade level as measured by Istation interim assessment.
5th grade	56% of students scored at Level 1, 40% of students scored at Level 2, 0% of students scored at Level 3. Overall, 96% of fifth grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 4% scored proficient.	During the 2021-2022 academic school year, 24% of students in fifth grade will score at proficient on benchmark goals in math as measured by Istation EOY.	At BOY 4% of students are at grade level. By MOY 14% of students will be at grade level. By EOY 24% of students will be at grade level as measured by Istation interim assessment.
6th grade	67% of students scored at Level 1, 22% of students scored at Level 2, 11% of students scored at Level 3. Overall, 100% of sixth grade students did not meet benchmark goals as measured by Istation BOY assessment whereas, 0% scored proficient.	During the 2021-2022 academic school year, 20% of students in sixth grade will score at proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 0% of students are at grade level. By MOY 10% of students will be at grade level. By EOY 20% of students will be at grade level as measured by Istation interim assessment.

GRADE LEVEL/COHORT PROFICIENCY SUMMATIVE GOAL STATEMENT

32% of all students in grades K-6 will score in the proficient level in Math in New Mexico MSSA (grades 3-6) or at grade level in Istation (grades K-2).

GRADE LEVEL/COHORT PROFICIENCY BENCHMARK GOAL STATEMENT

During the 2021-2022 academic school year, all students in grades K-6 will increase 10% at BOY, MOY, EOY as measured by Istation interim assessment.

Performance Challenges

Due to the virtual learning environment, students lost 1.5 years of in-person learning resulting in a regression of academic growth.

GOAL

English Language Arts

STUDENT ACHIEVEMENT AND STUDENT/ADULT BEHAVIORS, AND/OR INSTRUCTIONAL PRACTICES (DATA OPTIONS)

Attendance rate (ADA), Classroom walk through data(non-evaluative), Interim assessment(s), Office Discipline Referral data

SCHOOLWIDE DATA SHOWS... (IN DEPTH DATA ANALYSIS NARRATIVE)

Schoolwide data review of discipline data shows that not all adults are participating in the schoolwide use of ABC forms and Discipline referrals.

Schoolwide data review of attendance data shows that students and families are not fully participating in in-person learning.

Schoolwide data shows that 86% of students are below grade-level proficiency. See data analyzed in Student Achievement section.

Classroom walkthroughs show small-group instruction is not occurring and student engagement is limited.

THESE AREAS ARE CAUSE FOR CONCERN...

These areas are cause for concern establishing school climate, as measured by discipline data and attendance data, is the foundation for academic growth as measured by interim assessments.

Due to the virtual learning environment, students lost 1.5 years of in-person learning resulting in a regression of academic growth.

GOAL

Mathematics

STUDENT ACHIEVEMENT AND STUDENT/ADULT BEHAVIORS, AND/OR INSTRUCTIONAL PRACTICES (DATA OPTIONS)

Attendance rate (ADA), Classroom walk through data(non-evaluative), Interim assessment(s), Office Discipline Referral data

SCHOOLWIDE DATA SHOWS... (IN DEPTH DATA ANALYSIS NARRATIVE)

Schoolwide data review of discipline data shows that not all adults are participating in the schoolwide use of ABC forms and Discipline referrals.

Schoolwide data review of attendance data shows that students and families are not fully participating in in-person learning.

Schoolwide data shows that 86% of students are below grade-level proficiency. See data analyzed in Student Achievement section.

Classroom walkthroughts show small-group instruction is not occurring and student engagement is limited.

THESE AREAS ARE CAUSE FOR CONCERN...

These areas are cause for concern establishing school climate, as measured by discipline data and attendance data, is the foundation for academic growth as measured by interim assessments.

Root Causes

ELA - During remote learning, best practice strategies for student engagement were minimized.

PERFORMANCE CHALLENGE

Due to the virtual learning environment, students lost 1.5 years of in-person learning resulting in a regression of academic growth.

FOCUS AREA

Layer 1 (core) Instruction (per NM MLSS guidance)

MATH - During remote learning, best practice strategies for student engagement were minimized.

PERFORMANCE CHALLENGE

Due to the virtual learning environment, students lost 1.5 years of in-person learning resulting in a regression of academic growth.

FOCUS AREA

Layer 1 (core) Instruction (per NM MLSS guidance)

90-Day Plan: February 14, 2022 - June 10, 2022

Focus Area: Layer 1 (core) Instruction (per NM MLSS guidance) - ELA

DESIRED OUTCOMES

All teachers will analyze and utilize Istation data to plan MLSS Layer 1 instruction in ELA.

CRITICAL ACTIONS

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
02/14/2022 – 03/11/2022	All teachers will complete grade level training with Istation trainer 1-2 times this semester.	Early Release time, PLC time, Trainer, Data	Elaine Romero	All teachers, school leader
03/21/2022 – 03/31/2022	All teachers will utilize data to identify student's with low rates of improvement in MLSS Layer 1 instruction.	Data, PLC time	Elaine Romero	All teachers, school leader
04/01/2022 – 04/08/2022	All teachers will create targeted instructional plans for each student.	PLC time, Instructional Plan Template	Elaine Romero	All teachers, school leader
02/14/2022 – 05/20/2022	Ongoing: School Leader will conduct walkthroughs and or meetings/PLCs in order to provide feedback and support.	Meeting time, walkthrough schedule.	Elaine Romero	All teachers, school leader

PROGRESS INDICATORS

INDICATOR DATE	EVIDENCE TO DETERMINE PROGRESS TOWARD ACHIEVING DESIRED OUTCOME
03/11/2022	50% of all teachers will analyze and utilize Istation data to plan MLSS Layer 1 ELA instruction.
04/15/2022	75% of all teachers will analyze and utilize Istation data to plan MLSS Layer 1 ELA instruction.
05/20/2022	100% of all teachers will analyze and utilize Istation data to plan MLSS Layer 1 ELA instruction.
05/20/2022	All students have increase their Istation score at least 5% in ELA

Focus Area: Layer 1 (core) Instruction (per NM MLSS guidance) - Math

DESIRED OUTCOMES

All teachers will analyze and utilize Istation data to plan MLSS Layer 1 instruction in Math.

CRITICAL ACTIONS

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
02/14/2022 – 03/11/2022	All teachers will complete grade level training with Istation trainer 1-2 times this semester.	Early Release time, PLC time, Trainer, Data	Elaine Romero	All teachers, school leader
03/21/2022 – 03/31/2022	All teachers will utilize data to identify student's with low rates of improvement in MLSS Layer 1 instruction.	Data, PLC time	Elaine Romero	All teachers, school leader
02/28/2022 – 03/25/2022	All teachers will complete PD on AVID math strategies.	AVID PD	Elaine Romero	All teachers, school leader
04/01/2022 – 04/08/2022	All teachers will create targeted instructional plans for each student.	PLC time, Instructional Plan Template	Elaine Romero	All teachers, school leader
02/14/2022 – 05/20/2022	Ongoing: School Leader will conduct walkthroughs and or meetings/PLCs in order to provide feedback and support.	Meeting time, walkthrough schedule.	Elaine Romero	All teachers, school leader

PROGRESS INDICATORS

INDICATOR DATE	EVIDENCE TO DETERMINE PROGRESS TOWARD ACHIEVING DESIRED OUTCOME
03/11/2022	50% of all teachers will analyze and utilize Istation data to plan MLSS Layer 1 instruction in Math.
04/15/2022	75% of all teachers will analyze and utilize Istation data to plan MLSS Layer 1 instruction in Math.
05/20/2022	100% of all teachers will analyze and utilize Istation data to plan MLSS Layer 1 instruction in Math.
05/20/2022	All students have increase their Istation score at least 5% in Math.